



Docket No.: ED-2013-ICCD-0006

Agency Information Collection Activities; Comment Request; Evaluation of State Expanded Learning Time

AGENCY: Department of Education (ED), IES.

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before [insert the 60th day after publication of this notice].

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2013-ICCD-0006 or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or e-mail and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Room 2E117, Washington, D.C. 20202-4537.

FOR FURTHER INFORMATION CONTACT: Electronically mail ICDocketMgr@ed.gov. **Please do not send comments here.**

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Evaluation of State Expanded Learning Time

OMB Control Number: 1850-New

Type of Review: New information collection

Respondents / Affected Public: State, Local, or Tribal Governments

Total Estimated Number of Annual Responses: 20

Total Estimated Number of Annual Burden Hours: 7

Abstract: This package requests approval to conduct semi-structured interviews with 21st Century Community Learning Centers (21st CCLC) state coordinators in states which received the optional Elementary and Secondary Education Act (ESEA) waiver to use 21st CCLC funds for expanded learning time (ELT). The interviews will be used to produce a descriptive report, which will summarize how states plan to use 21st CCLC funds to support ELT, the process for awarding 21st CCLC funds to support ELT, and how states will monitor subgrantees' ELT implementation.

Dated: January 22, 2013.

Stephanie Valentine, Acting Director
Information Collection Clearance Division
Privacy, Information and Records Management Services
Office of Management

[BILLING CODE 4000-01-P]

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